

## Historical Pupil Premium Reports 2011-2015

In 2011-12 the Government established Pupil Premium Funding. This money is sent to schools based on the number of pupils in the school who are eligible for a Free School Meal (FSM). This money has been allocated to support initiatives to ensure that pupils who attract the pupil premium reach their full potential by improving their attainment and overcoming barriers to learning.

In 2011-12 we received £870 which was used in the following way: To support children in reaching their full potential in mathematics and literacy through 1:1 support.

The Sutton Trust identifies one to one tuition or small group work as having one of the biggest effect sizes in raising engagement and achievement. Evidence shows it has a moderate impact for high cost with the potential of 5 months additional progress. Progress was made in 'narrowing the gap' in their attainment in mathematics and literacy. They made accelerated progress of more than 5APS in the core subjects. This was monitored by the Headteacher and reported to Governors.

Our Pupil Premium allocation for 2012-13 included pupils on the January 2012 School Census known to have been eligible for Free School Meals in any of the previous six years (Ever 6), as well as those first known to be eligible at January 2012. This equated to 10% of our school. In 2012-13 we received £3700.

The money in 2012-13 was used in the following way: £400 was spent on enhancing pupils' independence self-esteem and resilience and healthy lifestyles of children, by subsidising residential visits and trips for those children who would otherwise not have been able to take part. The impact shown was to improve children's independence and resilience to tasks and challenges as evidenced by parent feedback and teacher observations. Parents of vulnerable children were invited to attend meetings with the teachers to discuss ways to accelerate progress. Teaching cover was required for this time. £300 was allocated. The impact was greater links between home and school co-operation with potential barriers and issues addressed. Training was provided for teaching assistants and teachers in delivering high quality interventions and feedback in numeracy and literacy to support raising the children's attainment in the core subjects. £850 was spent in various training programmes with a further £2000 used to deliver the interventions in small group work. The Sutton Trust identifies feedback as having very high impact for low cost, and small group tuition has a moderate impact for moderate cost. The impact was 71% of the children made accelerated progress in reading and writing and 43% in mathematics.

In 2013-14 we received £5700. We spent the money on funding residential trips for those children who would otherwise not have been able to take part (approx £500). We provided training for staff in delivering high quality teaching, impacting positively on all groups of

children (approx £1350). Funding interventions to be delivered by teaching assistants in small group work (£2700) and 1:1 tuition (approx £700). This supported feedback in numeracy and literacy raising the children's attainment in the core subjects. The Sutton Trust indicates that small group tuition has moderate cost for moderate impact. Consequently 100% of children in reading, 80% in writing and mathematics made better than expected progress.

In 2014-15 we received £9000 pupil premium grant which was an increase due to pupil premium plus grant allocations for children who have been adopted from looked after care from the local authority. We spent the money on small group interventions of 1:3 with a trained teacher (£1000) to raise attainment in the core subjects of reading, writing and mathematics. Play therapy was delivered over a six week programme to aid social interaction and communication which cost £250. Small group interventions and precision monitoring was carried out by a teaching assistant over the course of the year for six hours per week costing £2700. A teaching assistant provided 1:1 support in the core subjects for £3600. Training our staff in improving the quality of teaching and learning in the classroom cost £2000. Educational equipment of which those who attract the pupil premium would benefit cost £700. Trips including residentials were subsidised so that all children could attend £500. We are very happy with the progress made by all our children and can demonstrate that effective teaching and learning strategies and interventions have effectively supported the pupils whom the additional funding was intended to support. The impact was 87% in reading, 83% maths and 66% writing made accelerated progress. This was monitored by the Headteacher and reported to Governors.