

Pupil Premium Allocation 2017-18 (£10,400= £6600 FSM + £3800 PP+)

<u>Summary Of Evidence Based on Sutton Tool Kit</u>					<u>Application at Swarland Primary School</u>		
					<u>6 children on roll</u>		
<u>Initiative</u>	<u>Possible gain</u>	<u>Cost</u>	<u>Evidence estimate</u>	<u>Overall cost/Benefit</u>	<u>Allocation from pupil premium grant</u>	<u>Action to date</u>	<u>Impact</u>
Small group maths intervention (1st class@number) delivered by TA overseen by maths lead.	+4 months	£££	**	Moderate impact for moderate cost	£900 training and materials £400 supply cost during training £2500 to deliver via TA.	Maths lead has had the training. Teaching assistant has completed 90% of the training to be completed September 2018. Interventions have been delivered to targeted groups in KS1 and KS2 including Pupil Premium children who have gaps in their mathematical knowledge and are working at the borderline of age related expectations.	All pupil premium children made positive month gains in the intervention programme ranging from 6 months to 17 months gain depending on the child's starting point. Average months gains for pupil premium children was 10.7 months.
Targeted support with spelling in writing. (Read, Write Inc Spelling Scheme)					£500 supply for training £300 training course £250 spelling resources and scheme	Three members of staff have been trained in the delivery of the spelling scheme. Resources have been purchased and the scheme has been rolled out for one term.	Book scrutiny showed that half of pupil premium children had areas for development in spelling. Other children in groups around school also demonstrated spelling as a weaker strand of their writing abilities. After one term there has been a noticeable difference in the applied spelling happening across the curriculum. Children can articulate spelling patterns and rules more articulately and concisely applying the rules to unknown words. As a consequence 66% (4/6) of pupil premium children have made good progress in their writing from their starting point.
1:1 tuition TEACHER in additional extra-curricular study	+5 months	£££££	*****	Moderate impact for high cost	£700	Small group of Y5 with 1:1 tuition support in reading, writing and mathematics and grammar to consolidate and stretch learning	100% of the group are working at at least age related expectations in Year 5 and making good progress.

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group						happening in the classroom during transition from first to primary.	
Subsidising residential to Robinwood.					£500	The money allocated to children to enable them to attend trips which they would otherwise not be able to afford.	Children were able to participate in curriculum enrichment activities which developed healthy outdoor lifestyles and built up behaviours of resilience and perseverance when faced with challenges which could be applied back in the classroom. Parents report that children have demonstrated greater confidence and independence in tasks after spending time away from home for the first time.
Small group intervention TA delivering bespoke programmes or interventions recommended by SEND multi-agencies.	+4 months	£££	**	Moderate impact for moderate cost	£4320 (£360 a month)	A provision map of intervention targeting areas of reading, writing and mathematics and speech and language for our disadvantaged children has been co-ordinated using a range of programmes inc Read, Write, Inc, Reading Recovery, Power of 2, bespoke speech and language, literacy, maths targets from multi-agencies.	Almost all children made at least good progress many making accelerated progress in the core subjects from their starting point. The average reading gains of 21 months for our pupil premium group shows positive impact from Jan 17 to Jan 18. A large number of these children have additional needs and although attainment was in some cases behind that of their peers, their progress was good and confidence was improved in tackling these challenges.

Total £10,370

Next year 2018-19 we intend to:

- provide small group interventions to address gaps in children's knowledge in core subjects.
- Provide 1:1 support and small intervention groups which have proven success in reading and mathematics for our pupil premium children with additional needs to support their bespoke programmes.