

Pupil Premium Allocation 2020-2021 £6380

The barriers to educational achievement faced by our eligible pupils are loss of learning due to Covid-19 school closure and difficulty regulating their emotional behaviour.

<u>Summary Of Evidence Based on Sutton Tool Kit</u>					<u>Application at Swarland Primary School</u>		
<u>Initiative</u>	<u>Possible gain</u>	<u>Cost</u>	<u>Evidence estimate</u>	<u>Overall cost/Benefit</u>	<u>Allocation from pupil premium grant</u>	<u>Action to date</u>	<u>Impact</u>
Small group intervention TA delivering bespoke programmes (or interventions recommended by SEND agencies and educational psychologists).	+4 months	£££	**	Moderate impact for moderate cost	£6000+	A small class size with experienced teacher and teaching assistant has been established to support children with FSM and additional needs. The small group of 14 with 1 adult and 30 with 2 adults, maximises the opportunities for high quality feedback, building on accurate assessment and needs. The one to one and interventions delivered in this group by teacher and teaching assistant the curriculum is focussed on the areas where pupils will most benefit from additional practice and feedback, including emotional social support.	The additional adults employed enabled the children to receive additional feedback regarding their learning and bespoke interventions. This includes offering small group support virtually or face to face during lockdown. As a result, all FSM children made good progress from their starting point and targets were met on their individual support plans.
Supporting effective transition					£500	Effective transition programmes set up for children moving from primary to secondary school. This includes additional visits to new school supported by our school staff, additional liaison meetings between both school and parents to address child's needs.	Effective transition took place for these children so they could make a confident start in secondary school, supporting their emotional health and well-being and lessening anxieties around changing schools.