Swarland Primary School Curriculum

The following document aims to give an overview of the curriculum delivered at our school for our KS1 pupils. It has been designed to provide rigour, challenge, engagement, continuity and progression with breadth and depth of subject knowledge.

It has been constructed using our curriculum principles which can also be downloaded from our website.

The curriculum is a working document and subject to change as it is adapted to cater for individual needs and children's interests.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme: Out Of The Shadows & Into The Light Colours and reflective materials that keep us safe. Danger colours. Communicating feelings, managing feelings, solve problems, helping others. Explain why it gets dark, understand hazards in dark. Calm myself down when upset or worried, be safe in dark. SEAL: New Beginnings Belonging Self-awareness Managing my feelings Understanding others' feelings Making choices		Theme: Why Am I So Sp. How to be safe in school and s Identify methods to improve s Cross road safely at night. Own feelings, knowledge of ou Communicate what we are goo improving. SEAL: Going For Goals Knowing myself Setting a realistic goal Planning to reach a goal Persistence	surrounding area. safety. or strength, talents and targets.	Theme: Wild animals & plants Endangered animals, responsibility to look after the natearth. Communicate strategies to help and raise awareness of issues. SEAL: Relationships Knowing myself Understanding my feelings Managing my feelings Understanding the feelings of others	
Theme: Fire & Ice How to call for help if there is a fire by dialling 999. Communicate feelings, manage feelings of fear. SEAL: Getting on and falling out Friendship Seeing things from another point of view Working together	Theme: Weather & Seasons Firework Safety Code Keeping themselves and other safe in the event of a fire. SEAL: Getting on and falling out Managing feelings - anger Resolving conflict	Theme: Space Road safety. How to cross a road safely, cycling proficiency, school transport rules and behaviours. SEAL: Good to be me Knowing myself Understanding my feelings	Theme: Pirates & Islands Stranger Danger Who to call for help if a stranger approaches, strategies if a stranger approaches. SEAL: Good to be me Managing my feelings Standing up for myself Making choices	Theme: Heroes & Villains Safe medicines and drugs. Awareness of how to use medicines safely and where they should be stored. SEAL: Changes Knowing myself Planning to reach a goal	Theme: Heroes & Villair E-safety, cyber bullying. How to use internet safe how to report a cyber bullying incident. SEAL: Changes Making choices

Autum	1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme: Out (Of The S	hadows & Into The	Theme: Why Am I So	Special?	Theme: Wild Animals & Plants	
products insp ideas with oth equipment, to improvements Know a range how levers wo life.	red by shorers, select lk with others of moving rks and ex		and enjoy that are hed	nniques using a range of	Know a range of everyor puppets. Measure, select right explaining why, stitching product with others	tools and techniques
Theme: Fire		Theme: Weather &	Theme: Space	Theme: Pirates &	Theme: Heroes &	Theme: Heroes &
How to make	ice	Seasons	How to make a moon	Islands	Villains	Villains
lollies know al	oout	How to make an Incy	buggy vehicle.	How to make a pirate	Make a super hero	Cooking nutrition and
food hygiene.		Wincy Spider wind up	Measure accurately,	ship.	emblem.	food hygiene -
Describe		toy.	choose and use	Choose and use	Combine, cut shape	healthy food, fruit
characteristi	cs of	Write about work	appropriate tools,	correct materials and	and assemble	salads
characteristic materials cho recount desig	sen,	using diagrams and	materials, equipment	techniques to join	materials using	Weigh out
recount desig	n and	labels, evaluate work	and techniques,	and assemble a ship,	cutting, stencils,	ingredients, mix
make process	in lively	saying if it is what I	explore mechanisms.	present ideas using	stitching, work	right ingredients to
detail, know h	alf and	wanted it to do,		ICT, generate	together on ideas,	make something that
use it in		explore mechanisms.		models.	take digital photos of	can be eaten, work
use II in						

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
The	eme: Out Of The Sha	dows & Into The Light	Theme: Why Am I So S	ipecial?	Theme: Wild Animals &	Theme: Cultural Topic
Kno	w why people wear red	d poppies. Investigate	Know what homes and ho	uses were like in the	Plants	History and cultures of
the	Dark Ages and the Pl	ague. Explore the	past. Chronology of house	es and homes time line.	Exploring animals and	focusing area and its
rea	sons for the events of	f Bonfire Night and the	Know that some things happened beyond living		plants that are now	people.
life	and times of Guy Faw	ıkes.	memory and talk about the	nem. Study of Victorian	extinct and the reasons	
Ask	questions of people o	lder than myself to find	era and schools and toys	at this time.	for this and looking to	
out	about past, discuss id	leas with talk partners,	Use diagrams, pictures, stories to tell people		the future to protect	
wor	k out how long has pas	ssed since events, give	about past, give reasons	why people acted they	endangered animals.	
rea	sons for events.		way they did.			
Sou	irces of light then and	I now.	Local history of Cragside	House and or Beamish,		
Use	timelines to sequence	e, Use different forms	know events of past are	retold in different ways.		
of e	evidence to deduct and	d infer things about the	Field trip to Cragside or Beamish to look at different viewpoints about past, use role play to re-enact different viewpoints, add to list of ways to find out about past,			
pas	t, ask and answer ques	stions using evidence,				
give	e clear reasons.					
The	eme: Fire & Ice	Theme: Weather &	Theme: Space	Theme: Pirates &	Theme: Heroes &	Theme: Cultural Topic
Life	e and times of	Seasons	Space Race, exploring	Islands	Villains	History and cultures of
San	nuel Pepys, events	Celebrations and	who was the first	Life and times of	Knowledge:	focusing area and its
of 6	Great Fire of	commemorations	person on the moon and	famous pirates.	Life and times of	people.
Lon	don.	through the seasons.	future space missions.	Understand some	Florence Nightingale	
Rec	ount story of a	Compare and contrast	Use time line correctly	evidence is limited and	Skills:	
fam	nous person in detail,	celebrations and	to sequence using	therefore open to	Recount story of a	
Lon Rec fam tell	or write about	commemorations	dates, work out how	interpretation, know	famous person in detail,	
eve	nts in a famous	throughout the year.	many decades ago	there are several ways	tell or write about	
per	son's life, sequence	Use time lines to order	something occurred.	to find out about the	events in a famous	
mai	n episodes from an	events from the past.		past, book, pics.	person's life, sequence	
eve	nt.				main episodes from an	
					event.	

		Swarland	Primary School La	ong Term Plan For	Art	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Theme: Out Of The S	hadows & Into The	Theme: Why Am I So	Special?	Theme: Wild animals	Theme: Cultural
	Light Artists who have used colour to good effect.		Portraits drawn by far	nous artists.	& plants	Topic
			Draw own self portrait	ts. Explore position,	Patterns and printing	Know about art from
	Colour mixing to make	secondary and tertiary	texture and line.		inspired by the	other cultures.
4	colours. Using paints to	create different	Change digital images	using computer, share	natural world.	Create work inspired
ښ	shades of light and dar	rk. Compare work with	ideas through drawing and painting,		Skills:	by these cultures and
し	other artists, change pen colour in ICT annotated work in sketch books, adap		tch books, adapt and	Describe and explain countries using the	countries using their	
CYCLE	programs, tell someone	what I like about	improve my work.		art work from other	techniques and tools.
0	their work.				cultures, develop	
1.5	Artist work Pienkowski				skills in finger	
KS	Describe and draw sha	scribe and draw shapes I see, note			painting which	
	differences in work be	tween mine and			communicate ideas	
	others, investigate dra	wing, painting,			using shape, colour	
	marbling and ways of g	etting ideas across to				
	others.					
	Theme: Fire & Ice	Theme: Weather &	Theme: Space	Theme: Pirates &	Theme: Heroes &	Theme: Cultural
	Knowledge:	Seasons	Fantasy art	Islands	Villains	Topic
\Delta	Artist who painted	Creating images using	exploration.	Fantasy art - islands,	Superhero drawings.	Know about art from
m	The Firebird. Explore	hot and cold colours,	Skills:	sea monsters using	Use digital camera to	other cultures.
CYCLE	his techniques and	investigate using	Design and create	textiles.	take images of things	Create work inspired
	work and create own	drawing, painting,	aliens, think of ideas	Communicate ideas in	they have drawn, use	by these cultures and
	work inspired by this	printing to see how I	for art from stories,	drawing, sculpture,	digital images taken	countries using their
51	artist. Collaborative	can use them to best	use drawings and	textiles, paintings	of their work and	techniques and tools.
KS	art collage work.	get across ideas.	sculpture to show	and photographs, see	combine with other	
		Creating images for	ideas about shape,	differences between	media.	
		animation.	form and colour.	each others work.		

Swarland Primary School Long Term Plan For Geography

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme: Out Of The Sh	nadows & Into The Light	Theme: Why Am I So S	Special?	Theme: Wild animals &	Theme: Cultural Topic
Know and map where the	e plague started and how	Know names of different	Know names of different house types and their pla		Know seasons and
far it spread. Name con	tinents and seas.	features and surrounding	gs using geographical	Name worlds 7	weather changes in
Locate places on a map,	find out about places by	words and vocabulary.		continents and 5	seasons and countries.
asking questions of an adult, listen to teacher to find out what I am learning. Know London is capital of England.		Use digital photography	to take pictures of area	oceans.	Know people and
		around school, draw labe	lled diagrams about my	Talk about places far	weather can change an
		area with a focus on phys	sical and human features.	away from home and	environment, use
Use internet to find pic	tures of places, discuss	Use computer to draw gr	raphs and show	how they are different	correct geographical
these places with a partner, listen to someone		information I collected,	use and plan routes using	- rainforest, describe	vocabulary, use
else's point of view abou	ıt a place.	maps, count traffic sugg	esting reasons for flow,	how places all over the	internet to find out
		present results in tally.		world are linked.	about a contrasting
					locality to the UK.
Theme: Fire & Ice	Theme: Weather &	Theme: Space	Theme: Pirates &	Theme: Heroes &	Theme: Cultural Topic
Knowledge:	Seasons	Earth as a planet in the	Islands	Villains	Know seasons and
Know about geography	Knowledge:	solar system.	Island human and	Crimean war location.	weather changes in
of London, capital of	Know seasonal and daily	Analyse aerial and	physical geography	Map journey of	seasons and countries.
England.	weather patterns in	satellite photos of the	Locate hot and cold	Florence, locate Crimea	Know people and
Skills:	UK.	Earth from space.	areas on the Earth, use	using maps of different	weather can change ar
Name, locate and	Communicate weather	Identify, name and map	geographical	scales, discover	environment, use
identify	patterns can effect	continents seas and key	vocabulary, describe	transport used on	correct geographical
characteristics of	lives and people and	physical and human	how places in the world	journey, calculate	vocabulary, use
London. Understand	places, use ICT to	features recognisable	are linked, compare and	journey times.	internet to find out
similarities and	perform local weather	from space.	contrast.		about a contrasting
differences of the	study and weather				locality to the UK.
area, compare and	reports.				
area, compare and					

Swarland Pr	imary School	Long Term	Plan	For	Science
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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Theme: Out Of The Sho	adows & Into The Light	Theme: Why Am I So	Special?	Theme: Wild Animals &	Plants
	Know changes that occur	in seasons, including the	Name parts of body including those associated		Identify and name different local animals and	
A	amount of daylight.		with senses.		plants and their habitats	. Compare and contrast
ш	Observe changes in seaso	ons, record observations	Make measurements of	length and time, observe	to animals and plants in a	ther countries and
ij	using diagrams, tables, to	ext, work with partner to	accurately, discuss findi	ings with partners, gather	regions.	
9	explore if test is unfair,	sort and classify	and collect results, pres	ent in tables and graphs.	Use mind maps to make a	associations, ask
CYCLE	different light sources. Sources of light, shadow absence of light.		Know animals and humans have offspring which questions and find answers,		ers, compare and	
			grown into adults.		describe habitats.	
51	Perform simple test, sug	gest ways forward in a	Compare changes, use be	ooks to find out	Identify and name differ	rent plants and their
KS	group, make observations	oup, make observations, find patterns, discuss		hat happened to what you	habitats., food chains.	
	results, explain reasons v	why things happen.	expected to happen and	explain why.	Sort and classify plants	and animals, investigate
		_			what they need to grow i	working in groups.
	Theme: Fire & Ice	Theme: Weather &	Theme: Space	Theme: Pirates &	Theme: Heroes & Villain	S
	Name and identify	Seasons	Gravity and forces	Islands	Healthy lifestyles and nu	itrition
	materials and their	Name the seasons and	Ask simple questions,	Floating & sinking.	Describe and discuss the	importance for humans
$\mathbf{\omega}$	properties and	the changes that occur.	perform and	Compare and group	of exercise, eating the r	ight amounts of
	applications.	Observe changes in the	investigate tests to	materials based on	different types of food,	and hygiene.
CYCLE	Describe observations	seasons, observe and	find answers, gather	their physical	Explore how to stay heal	thy.
$\overline{\mathcal{Q}}$	using scientific	describe weather	and record data in a	properties, compare	Investigate different so	rts of medicines and how
>	vocabulary, perform	associated with seasons	variety of ways. Name	what happened to what	they should be used and	stored safely.
)	simple tests record	and how the length of	and identify forces at	they expected to	Promote healthy lifestyle	es at home and at school.
1	what I have done, use	day varies.	work in everyday life.	happen.		
KS	simple equipment and	simple equipment and		Describe what they saw		
×	discuss with others			using science words and		
	what they have found			science facts.		
	using science words and					
	facts.					

Swarland Primary School Long Term Plan For Computing

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
_	Theme: Out Of The S	shadows & Into The	Theme: Why Am I So	Special?	Theme: Wild animals	Theme: Cultural
T	Light		Know how to keep themselves and others		& plants	Topic
Ų	Know how to create an	d store data.	safe using technology.		Know how to use	
ことに	Create, store, manipula	ate and retrieve digital	Use computer to recor	d results using tables	internet safely.	Using internet,
	data including graphs. Know how to use ICT for various purposes. Create, store, manipulate and retrieve data		charts and pictograms		Research into animals	photography and
J			Know uses of technolog	gy beyond school and	using the internet. Explore creative digital media to research into o	
7			where Publish informa	tion about school using		
2	in form of recording po	uppet shows, recording	websites, publisher, ne	wspapers and local	imagery using digital	countries and
	work through photogra	iphy.	media.		technology.	cultures.
	Theme: Fire & Ice Theme: Weather &		Theme: Space	Theme: Pirates &	Theme: Heroes & Villa	ains
	Use of computer	Seasons	Use of control and	Islands	Know how to use ICT p	urposefully to creat
	media to animate and	Patterns in seasons,	programming.	Understand	Create images and app	ly to game in sketch
_	create stories in	technologies used to	JIT turtle, move	algorithms and how	nation, evaluate test a	nd advertise game,
Δ	words and pictures.	communicate and	rocket around space,	implemented on	refine and redevelop g	ame.
Ų	Use JIT animate to	create.	send bee-bot on a	digital devices.	Know how to use techn	ology to organise an
7	create a short piece	Create seasonal	space journey, create	Control turtle, bee	manipulate digital cont	ent.
こくして	based on fire and ice.	pictures using	space alien JIT	bot programming	I-movie trailer for sup	erhero story they
J	Use different tools	computers. Create	paint, publish work on	from one island to	have written, record o	n i-pad superhero
7	to create own digital	seasons animations	J2webby, compose	another, roamers,	drama, create music for superhero film	
2	images to	using time lapse and	space music - music	use and manipulate	makey makey music ma	ıker.
	incorporate and	stop motion	toolkit.	digital content, word		
	extend.	animation.		banks for pirate		
				stories.		

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme: Out Of The	Shadows & Into The	Theme: Why Am I	So Special?	Theme: Wild animals	& plants
Light		Movement		Athletics	
Gymnastics & appara	tus	Basic movement skill	s, including running,	Sports day activity pr	eparation and trainin
Travelling high and low using various body		jumping, throwing, a	nd catching. Balance,	Develop flexibility, str	rength, technique,
parts and on various apparatus.		agility and coordination.		control and balance, fo	or example through
Develop balance, agility and co-ordination.		Team Games		athletics.	
Dance		Team games, developing simple skills and			
Perform a range of a	form a range of dances using simple		d defend.		
movement patterns.		Swimming lessons.			
Theme: Fire & Ice	Theme: Weather &	Theme: Space	Theme: Pirates &	Theme: Heroes & Vill	ains
Gymnastics &	Seasons	Movement	Islands	Knowledge:	
apparatus	Dance	Basic movement	Team Games	Athletics	
Travelling high and	Perform a range of	skills, including	Team games,	Sports day activity pr	eparation and training
low using various	dances using simple	running, jumping,	developing simple	Develop flexibility, str	•
body parts and on	movement patterns.	throwing, and	skills and tactics to	control and balance, fo	or example through
various apparatus.	·		attack and defend	athletics.	
Develop balance,		agility and			
agility and co-		coordination.			
ordination.					

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
KSI CYCLE A	Theme: Out Of The Shadows & Into The Light Sing Familiar songs Begin to move rhythmically Add Actions to songs Use instruments to perform Copy sounds and explore different sounds with their voices Make loud and quiet sounds		 long and short tap an Use action to show pi Explore how sounds of instruments Tell difference between sounds Give a reason for choose 	ds with their voices c patterns s to represent sounds e.g d shake, loud and quiet itch changes can be made using een long and short	 Respond to different moods in must represent sounds e.g ake, loud and quiet changes be made using Respond to different moods in must represent sounds e.g Tellow instructions on how to play a tempo Tell the difference between fast a tempo Identify 2 types of sound happening same time 	
KSI CYCLE B	Theme: Fire & Ice • Sing accurately at a given pitch • Perform with others • Clap a pulse increasing or decreasing tempo	Theme: Weather & Seasons Sing/play rhythmic patterns in a contrasting tempo keeping to a pulse. Perform with a large ensemble.	 Theme: Space Order sounds to create a beginning, middle and end Use symbols to represent sound. Make connections between notations and musical sound Use actions to show pitch changes 	Theme: Pirates & Islands Use simple structures in a piece of music. Listen and respond to a wide range of music.	listening to music	n work rticular things when

	Sv	varland Primary So	chool Long Term P	lan For Religious E	Education Cycle	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
KS1	How and why do Jewish people celebrate Shabbat? How and why do Jewish people celebrate Hanukah?	What is advent and what happens during the season?	What do Jesus and the bible say about friendship and the care of others? SEAL: Getting on and falling out link.	What are popular stories for Christian children? (Parables & Easter story)	What do churches look like and why? (Church visit) What does it mean to belong to a faith community?	Cultural topic.
KS1	4	What happens in the Nativity story & where can you find it?	What stories are popular at Chinese New Year?	What new life symbols are popular at Easter?	What rites of passage do children experience in their religion? (Baptism).	Cultural topic.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
KSI CYCLE A	Theme: Out Of The Shadows & Into The Light Writing stories- fantasy, adventure, using story maps, role play, oral retelling, poetry, researching, non-fiction, writing explanations. Report writing, story writing, reading for meaning, grammar and punctuation, using connectives. Books covered may include Owl Who Was Afraid Of The Dark by Jill Tomlinson, Owl Babies by Martin Waddell, Hodgeheg by Dick King Smith.		Theme: Why Am I S Labelling body parts, e parts do, funny bones adventures. Describing ourselves o adjectives, what make	Theme: Wild Animals & Plants Report writing, persuasion, exp animals used in stories. Kapok Tree by Lynne Cherry Comparing stories, writing biographics, what makes us special, poetry, tion, acrostics, non-chronological Theme: Wild Animals & Plants Report writing, persuasion, exp animals used in stories. Kapok Tree by Lynne Cherry Comparing stories, writing biographics, writing biographics.		& Plants usion, explanations, S. Cherry
KSI CYCLE B	Theme: Fire & Ice Researching, reporting, diary writing, recounts, descriptive writing, poetry.	Theme: Weather & Seasons The weather monster, weather poetry, weather reports, story writing. Speaking and listening focus. Performance poetry.	Theme: Space Knowledge: Report writing, mnemonics, explanations. writing facts. Whatever next! By Jill Murphy The Aliens Are Coming by Colin McNaughton.	Theme: Pirates & Islands Fantasy writing, map instructions, character descriptions, desert island descriptive writing.	Theme: Heroes & Villains Character descriptions, wanted posters, recounts, creative writing about famous heroes and villains.	Theme: Heroes & Villains Super hero stories, comic strips, comparing TV and books.

Swarland Primary School Long Term Plan For Mathematics												
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Place value	Place Value	Place Value	Place Value	Addition & Subtracti on	Addition & Subtracti on	Multiplica tion & Division	Multiplica tion & Division	Measures	Measures	Geometry -Shape	Geometry -Shape
Spring	Time	Time	Data Handling	Money	Money	Multiplica tion	Multiplica tion	Division	Division	Fractions	Fractions	Measure- length/ height
Summer	Measure- volume/ capacity/ temperat ure	Place Value	Place Value	Shape	Shape	Four operations	Four operations	Four operations	Four operations	Consolidati on and application	Consolidati on and application	Consolidati on and application