Pupil Premium Allocation 2015-16 (£10,980= £5280 FSM + £5700 PP+)

Summary Of Evidence Based on Sutton Tool Kit					Application at Swarland First School		
<u>Initiative</u>	<u>Possible</u> gain	<u>Cost</u>	<u>Evidence</u> estimate	<u>Overall</u> cost/Benefit	<u>Allocation</u> <u>from</u>	<u>Action to date</u>	<u>Impact</u>
					<u>pupil</u> premium		
					<u>grant</u>		
1:1 tuition TA	+5 months	£££££	****	Moderate impact for high cost	£3500 (£11.60ph X 2 HOURS PER WEEK X 39 WEEKS)	Certain children have been targeted for receiving regular, intensive, short sessions of approx. 30 minutes at a time to work towards their individual targets in reading, writing, mathematics and emotional support.	100% of children entitled to free school meals in Early Years achieved the Early Learning Goal in the Prime Areas of the curriculum. 50% of children in Early Years made accelerated progress from their starting point.
1:1 tuition TEACHER	+5 months	£££££	****	Moderate impact for high cost	£3000	Certain children have been targeted for receiving regular, intensive, short sessions of approx. 30 minutes at a time to target bespoke areas to narrow the gap with personally designed curriculum.	Gaps in learning have been addressed and 100% of children on free school meals in Year 2 achieved the expected standard in reading, writing and mathematics.
Small group intervention TA	+4 months	£££	**	Moderate impact for moderate cost	£2700 (£11.60ph × 6 hours per week for 39)	A provision map of intervention targeting areas of reading, writing and mathematics for our disadvantaged children has been co-ordinated using a range of programmes inc Read, Write, Inc, Power of 2.	100% of children entitled to free school meals in KS1 & 2 made at least good progress in mathematics, with 60% making accelerated progress. 80% of children made at least good progress in reading and 60% in writing. 40% made accelerated progress in literacy.
Subsidising residentials, trips						The money allocated to children to enable them to attend trips which they would otherwise not be able to afford.	Children were able to participate in curriculum enrichment activities which developed healthy outdoor lifestyles and built up behaviours of resilience and perseverance when faced with challenge,s which could be applied back in the classroom.

TOTAL SPEND £9700