

## Pupil Premium Allocation 2019-20 £8560

The barriers to educational achievement faced by our eligible pupils are lack of resilience with new concepts and some finding regulating their emotions challenging.

<u>Summary Of Evidence Based on Sutton Tool Kit</u>					<u>Application at Swarland Primary School</u>		
<u>Initiative</u>	<u>Possible gain</u>	<u>Cost</u>	<u>Evidence estimate</u>	<u>Overall cost/Benefit</u>	<u>Allocation from pupil premium grant</u>	<u>Action to date</u>	<u>Impact</u>
1:1 tuition TEACHER in additional extra-curricular study group	+5 months	££££ £	*****	Moderate impact for high cost	£1000	Small group of Y5 and Y6 with 1:1 tuition support in reading, writing and mathematics and grammar to consolidate and stretch learning happening in the classroom and prepare them to be secondary ready - building resilience and confidence to tackle end of KS2 SATS.	Up until school closure due to Covid-19, Y6 children attended the extracurricular provision. This boosted confidence, addressed gaps in their knowledge. Targeted children in receipt of FSM were on track to reach the expected level in their Y6 SATS in reading, writing and mathematics.
Subsidising residential to Robinwood and Cultural trip					£1000	The money allocated to children to enable them to attend trips which they would otherwise not be able to afford. This opportunity develops resilience in adventurous activities as well as staying away from home for many which is emotionally challenging. Opportunity to enrich cultural capital knowledge of others beliefs and lifestyles and compare their environment to others, developing tolerance for others.	The money was spent on residential trips. This had been organised and planned for June 2020. Due to Covid-19. This was cancelled and money not reimbursed.
Small group intervention TA delivering bespoke	+4 months	£££	**	Moderate impact for moderate cost	£5953	A provision map of intervention targeting areas of reading, writing and mathematics for our disadvantaged children has been co-ordinated	Bespoke interventions addressing children needs in social emotional support, reading, mathematics showed

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programmes or interventions recommended by SEND agencies and educational psychologists.						using a range of programmes inc Read, Write, Inc, Reading Recovery, Power of 2, , literacy, maths targets from multi-agencies. Employment of teaching assistants with Emotional Literacy Support accreditation and Counselling qualifications to support children throughout the year with difficulties as they arise and provide them with coping strategies.	100% of children were making good progress towards their individual targets until March 2020 - school closure. Regular contact and support via telephone provided during school closure. Places offered from 8 <sup>th</sup> June for children to return - vast majority chose not to.
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