

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> School achieved Bronze Award in School Games for activities offered and quality of physical activity offered in school. Links with local sports coaches has been developed to provide quality sports for our children in school and signposted to additional clubs and sports outside of school. Increased sports extra-curricular activities for the whole school. Increased inter-school sports activities. Partnership work with School Sports Co-ordinator for the area and other local schools. 	<ul style="list-style-type: none"> Staff expertise to deliver PE – new staff members joining school who have had very little PE sports professional development. Further opportunities for inter-school competitions with other schools in the area. Ensure 100% of Year 6 can swim 25m by the end of primary school. Develop sports leadership in the school as we move from a first to a primary school. Developing Forest School activity.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	0% - We have no Year 6 in 2017/8 but 75% of our Y5 can swim 25m.
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	0% - We have no Year 6 in 2017/8 but 75% of our Y5 can swim a range of strokes effectively.
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	0% - We have no Year 6 in 2017/8 but 75% of our Y5 can perform safe self-rescue.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £13,000	Date Updated: June 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				33%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved opportunities for all children to be involved in quality progressive physical activity at least 30 minutes per day and promote healthy active lifestyles.	<ul style="list-style-type: none"> Employing a subject specialist to provide quality progressive provision across KS1 and 2. Extra-curricular cookery club to support healthy lifestyles at home. Introduce Sports Crew to encourage active play at lunchtimes. 	£3500 specialist £250 resources £100 training	<p>Programs of work have been developed and delivered which build on progression of skill through the school. Resources to deliver these wider opportunities have been purchased. Almost all pupils 95% are working at age related expectation in PE and almost all children have made good progress from their starting point.</p> <p>Cookery club delivered by school cook raised awareness of healthy eating and every child questioned could articulate importance of diet and nutrition supporting active healthy lifestyles.</p> <p>Sports Crew developed physical activities to play at lunchtime to encourage targeted groups of children who would benefit from physical exercise. 30% of targeted children had increase of additional 30 minutes exercise per day.</p>	<p>Further develop schemes of work and delivery of suitable activity to incorporate Year 6 as we transition from a first to a primary school.</p> <p>Proposal of funding towards suitable sports pitch.</p> <p>Continue to deliver cookery lessons as an extra-curricular activity to support classroom learning, targeting a greater audience of children across all year groups from reception age.</p> <p>Provide sports leadership training to Sports Crew so they can challenge and motivate others with peer to peer support.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise aspirations, resilience and perseverance in all areas of the curriculum through sport activity.	<ul style="list-style-type: none"> • Embedding Forest School physical activity across the curriculum with all year groups. • Inspirational talk and workshops from Olympic athlete/paralympians. • Ask older children to apply for Sports leaders positions in the school. 	£800 training £1200 delivery £630 athlete workshop	<p>Forest School developed skills in resilience, perseverance and team work which have been transferred to other subjects in the school alongside sport.</p> <p>Paralympian inspired pupils to aim high and provided inspirational and motivational talks of how he had to persevere and aspire to be the best in his field to achieve Gold medal.</p> <p>Children are aspiring to be sports crew leaders and have the prestigious roll. Children often voice it is the area they are looking forward to in moving key stages.</p>	<p>Train further staff so physical forest school activity can be run by more than one staff member resulting in increased activity.</p> <p>Investigate other athletes and motivational speakers to raise profile of sports and aspirations of children.</p> <p>Set up additional Sports Crew members.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved quality of children's physical education ensuring staff are competent and confident.	<ul style="list-style-type: none"> Sports coaches delivering an additional range of sport activities for children in KS1 & 2 who provide CPD for staff. Specialist subject teacher to work alongside NQT and other for professional development training. 	<p>£1000 coaches</p> <p>£950 supply for NQT CPD</p>	<p>Sports coaches expanded staff's subject knowledge of a range of sports delivery which resulted in increased confidence of staff.</p> <p>NQT passed assessments and has increased awareness of PE teaching and progression.</p>	<p>Continue to develop a range of sports coaches to work alongside staff and increase expertise.</p> <p>Possible future sports coaching CPD and develop as a specialist subject.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employment of a range of coaches, specialists to broaden range of sports and activities offered.	<ul style="list-style-type: none"> Employ a range of specialists to deliver a range of activities following children's sporting interests. Encourage dance workshops as a medium to develop cultural understanding amongst pupils. Support outdoor adventurous physical activities. 	<p>£1000 coaches</p> <p>£250 workshop</p> <p>£500 residential</p>	<p>Children have had the opportunity to experience different sports as extra-curricular clubs including American Football, rounders, cricket, basketball, football, rugby, hockey, gymnastics, street dance.</p> <p>Children can articulate values and cultures of others through the medium of dance. Tolerance for others beliefs has grown as evidenced by pupil voice.</p> <p>Residential subsidized to ensure all 100% of KS2 children had the opportunity to take part in adventurous activity we could not offer at school including canoeing,</p>	<p>Survey children of sporting interests to develop other clubs.</p> <p>Use dance as a medium to develop cultural understanding as well as support other areas of the curriculum.</p> <p>Explore other adventurous activity centres for children to experience a broader range of sports and activities.</p>

			rock climbing, trapeze etc.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase opportunities in competitive sport across the school.	<ul style="list-style-type: none"> Employ a sports co-ordinator to orchestrate inter-school competitions between local schools. Liaise with other schools, sports clubs to sign post competitive opportunities. Release staff to attend the sports fixtures to ensure safeguarding is in place. 	£3500 co-ordinator £500 transport to venues £600 release time/supply	All 100% of KS2 and KS1 children have participated in intra-school competitions. 100% of KS2 children have been given the opportunity to participate in inter-school competitions (at least one per half term) with 52% take up.	Apply for School Games silver award. Create calendar of competitive events with other local schools as annual practice and provision.

Total £10280