

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• School achieved Gold Award in School Games for activities offered and quality of physical activity offered in school.</li> <li>• School achieve Virtua Games award during school closure period.</li> <li>• Links with local sports coaches has been developed to provide quality sports for our children in school and signposted to additional clubs and sports outside of school.</li> <li>• Increased sports extra-curricular activities for the whole school.</li> <li>• Increased inter-school sports activities.</li> <li>• Partnership work with School Sports Co-ordinator for the area and other local schools.</li> </ul>	<ul style="list-style-type: none"> <li>• Staff expertise to deliver PE –staff members who have had very little PE sports professional development and change over of staff including PE lead and sports co-ordinators</li> <li>• Further opportunities for inter-school competitions with other schools in the area – goal to sustain School Games Gold</li> <li>• Ensure 100% of Year 6 can swim 25m by the end of primary school.</li> <li>• Develop sports leadership in the school</li> <li>• Enhance and increase physical activity for children as some children have not been as physically active during Covid-19.</li> </ul>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22		Total fund allocated: £16,660	Date Updated: Sept 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				65%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved opportunities for all children to be involved in quality progressive physical activity at least 30 minutes per day and promote healthy active lifestyles through the use of Forest School Activities and be outdoors (particularly since lockdown)	<ul style="list-style-type: none"> <li>Teachers to work alongside trained assistants to plan and deliver high quality outdoor physical learning experiences with weekly opportunities.</li> </ul>	£10,800		
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise aspirations, resilience and perseverance and teamwork in all areas of the curriculum through sport activity.	<ul style="list-style-type: none"> <li>Visitors (sports stars, Olympic, paralympic champions) to virtually/face to face meet with children to discuss their goals, achievements and journey.</li> <li>Workshops with inspirational sports leaders to raise profile of sport.</li> </ul>	£500 workshops		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved quality of children's physical education ensuring staff are competent and confident to deliver PE.	<ul style="list-style-type: none"> <li>Sports lead to provide CPD opportunities for staff members through staff meeting and INSET.</li> <li>Sports lead to provide team teaching opportunities and share good practice with staff.</li> </ul>	£2000		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employment of a range of specialist coaches to broaden range of sports and activities offered through extra curricular clubs.  To increase opportunities across the school to develop sports leaders.	<ul style="list-style-type: none"> <li>Employ a range of specialists to deliver a range of activities following children's sporting interests for clubs.</li> <li>Encourage dance workshops as a medium to develop cultural understanding amongst pupils.</li> <li>Support outdoor adventurous physical activities.</li> <li>Resources purchased to support a wider range of sports and activities.</li> <li>Sports lead to organise a sports leader programme to get children actively involved in organising</li> </ul>	£1000 coaches  £1050 dance workshop  £1000 residential  £500 resources		

	break & lunch time clubs.			
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				0%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase opportunities in competitive sport across the school through intra competitions. To increase opportunities in competitive sport through inter-school competitions.	<ul style="list-style-type: none"> <li>Sports lead to orchestrate a range of intra school (intra class) sports activities.</li> <li>Sports lead to organise inter school competitions in liaison with DCHS.</li> </ul>	£0 – in house		