

Pupil Premium Allocation 2018-19 £9880

The barriers to educational achievement faced by our eligible pupils are lack of resilience to tackle new concepts or challenges in literacy and numeracy.

With this in mind the following strategies are being employed this year.

<u>Summary Of Evidence Based on Sutton Tool Kit</u>					<u>Application at Swarland Primary School</u>		
<u>Initiative</u>	<u>Possible gain</u>	<u>Cost</u>	<u>Evidence estimate</u>	<u>Overall cost/Benefit</u>	<u>Allocation from pupil premium grant</u>	<u>Action to date</u>	<u>Impact</u>
Small group maths intervention (1st class@number) delivered by TA overseen by maths lead.	+4 months	£££	**	Moderate impact for moderate cost	£2500 to deliver via TA.	Interventions have been delivered to targeted groups in KS1 and KS2 including Pupil Premium children who have gaps in their mathematical knowledge and are working at the borderline of age related expectations or below to consolidate key concepts.	Data shows that for all the children who accessed the program an average 12 months gain was made. For children on free school meals- they made 5-6 months gain in mathematics.
Individual intervention spelling program using IDL resource	-				£600 Subscription and resources - headphones	Program bought and used with targeted individuals who needed to improve their spelling. Computer based with logins encouraged children to use at home and at school for maximum impact.	Data shows that for all the children who accessed the program an average 7.6 months gain was made. For children on free school meals- they made 3-20 months gain in spelling.
1:1 tuition TEACHER in additional extra-curricular study group	+5 months	££££ £	*****	Moderate impact for high cost	£700	Small group of Y5 and Y6 with 1:1 tuition support in reading, writing and mathematics and grammar to consolidate and stretch learning happening in the classroom and prepare them to be secondary ready - building resilience and confidence to tackle end of KS2 SATS.	Resilience and confidence in KS2 SATS. No upset or increased anxiety. 75% of Y6 parents reported no stress. 100% of Y6 made age related expectation in reading, writing, maths and 100% exceeded in reading, 75% exceeded in maths and writing.

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Subsidising residential to Ford Castle	-				£1000	The money allocated to children to enable them to attend trips which they would otherwise not be able to afford.	Children had the opportunity to develop teamwork, resilience and an enriching opportunity. Resilience and team work displayed back at school.
Small group intervention TA delivering bespoke programmes or interventions recommended by SEND agencies and educational psychologists.	+4 months	£££	**	Moderate impact for moderate cost	£4320 (£360 a month)	A provision map of intervention targeting areas of reading, writing and mathematics for our disadvantaged children has been co-ordinated using a range of programmes inc Read, Write, Inc, Reading Recovery, Power of 2, , literacy, maths and targets from multi-agencies.	Small group intervention ensured that 100% made at least good progress from their starting point in reading and maths and 80% in writing.

Reviewed July 2019