

Pupil Premium Allocation 2016-17 (£10,980= £5280 FSM + £5700 PP+)

<u>Summary Of Evidence Based on Sutton Tool Kit</u>					<u>Application at Swarland Primary School</u>		
					<u>7 children on roll</u>		
<u>Initiative</u>	<u>Possible gain</u>	<u>Cost</u>	<u>Evidence estimate</u>	<u>Overall cost/Benefit</u>	<u>Allocation from pupil premium grant</u>	<u>Action to date</u>	<u>Impact</u>
1:1 tuition TA	+5 months	£££££	*****	Moderate impact for high cost	£3500 (£11.60ph X 2 HOURS PER WEEK X 39 WEEKS)	Certain children have been targeted for receiving regular, intensive, short sessions of approx. 30 minutes at a time to work towards their individual targets in reading, writing and speech and language.	The targeted children made good progress from their starting points in literacy and mathematics. One child passed their Year 2 phonic resit due to intensive additional phonic intervention. One child with SEND improved from a scaled score of 55 to 109 on the reception of grammar test over the course of the year, with a 10% improvement in phoneme recall and 14% improvement in consonant recall.
1:1 tuition TEACHER	+5 months	£££££	*****	Moderate impact for high cost	£3000	Some children have been targeted for receiving regular, intensive, short sessions of approx. 30 minutes at a time to target bespoke areas to narrow the gap with personally designed curriculum.	Gaps in learning have been addressed and almost all made at least good progress from their starting point. One of the Y1 children passed their phonic test. One of the Y2 children passed their phonic resit. One of the Y2 children made expected age related standard in reading.
Small group intervention TA	+4 months	£££	**	Moderate impact for moderate cost	£2700 (£11.60ph x 6 hours per week for 39)	A provision map of intervention targeting areas of reading, writing and mathematics for our disadvantaged children has been co-ordinated using a range of programmes inc Read, Write, Inc, Power of 2.	Almost all children made at least good progress in the core subjects from their starting point. A large number of these children have additional needs and although attainment was in some cases behind that of their peers, their progress was good and confidence was improved in tackling these challenges.
Supply cover for SENDCO					£400	SENDCO had release time to carry out monitoring and evaluation of pupil premium children's support, many who	As a result, children made good progress from their starting points and became more independent in their learning. The SENDCO was

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						have SEND. This also allowed time for multi agency support meetings to address children's needs and work with the children.	able to assist with smooth transitions between school and ensure appropriate provision was in place to achieve steps of progress.
Additional TA support for children with emotional and social needs,					£500	A trained Emotional and Literacy Support Assistant delivers support when required on an individual basis or through social stories.	These interventions provided stability to children when they most needed it and gave them strategies to cope during challenging emotional times allowing children to access their learning at school.
Subsidising residential to Kingswood and trips.					£400	The money allocated to children to enable them to attend trips which they would otherwise not be able to afford.	Children were able to participate in curriculum enrichment activities which developed healthy outdoor lifestyles and built up behaviours of resilience and perseverance when faced with challenges which could be applied back in the classroom and supported readiness for children moving to Year 5.

Total £10,500

Next year 2017-18 we intend to:

- purchase a new spelling scheme and train all teaching staff in its use as we have identified accurate spelling as a key barrier to learning for many of our children including pupil premium
- support families to pay for school dinners in KS2 where UFSM are not available
- provide small group interventions to address gaps in children's knowledge in core subjects.
- Provide 1:1 support for our pupil premium children with additional needs to support their bespoke programmes.